

AVID Site Team Plan



AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

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|-------------|------------------|
| State | Texas |
| County | Harris |
| District | Pasadena |
| Site | Dobie |
| Principal | F Moses |
| Date | 5/24/2016 |
| School Year | 2016/2017 |

Site Information

Name: J. Frank Dobie High School
Address: 10220 Blackhawk
City, State, ZIP: Houston, TX 77089

AVID Information

Elementary

Site Principal: _____
Number of AVID
Elementary Classes: _____
Grade Levels
Implementing: _____
Date First
Implemented: _____

Secondary

Coordinator: **Cathy Roark**
Administrator: **Jennifer Johnson**
6
Date First
Implemented: **August 2013**

Support Needs

Our needs for immediate/ongoing support include:

Support from administration/counselors and support with site team growth

Site Plan Prepared By:

(Name and Title/Role)

Jennifer Johnson - Administrator
Steve Long - Counselor

X Cathy Roark

AVID Coordinator

Barbara Jimenez - teacher

Angela Gaston - teacher

Jennifer Johnson

Administrator/Designee

X

District Director

AVID Site Team Plan



Essential Number: 1

Experienced Sites: Is this recommended in your CSS? x Yes No

AVID Level of Use: Not AVID (0) x Meets Certification (1) Routine Use (2) Institutionalization (3)

Objective: Our objective is to do a better job of student selection making sure we hit students in the middle with academic potential.

| Outcome | Action | Timeline | Evaluation |
|---|---|---|--|
| <p>What do we want to achieve with each implementing grade level?</p> | <p>How will we make it happen? What expenditures are necessary? Who else needs to be involved (individuals/committees)? Who will take responsibility to see that this is accomplished? What is the relationship to district plans? What is the relationship to vertical alignment of Elementary, MS, and HS curriculum in our district?</p> | <p>When will we complete this? What will be the benchmark?</p> | <p>What evidence will we have to demonstrate our success?</p> |
| <p>Counselors/teachers identifying students based on math and science scores.</p> | <p>Work more closely with the counselors at the intermediate school to check on scores to see which students will be a good fit for the AVID program.</p> <p>Identify on-level students who are strong enough to be challenged into AP or Dual Credit</p> | <p>We will take care of this in late fall to prepare for student selection in the spring.</p> | |

Complete the first three columns as you plan. Complete the last column as you gather evidence throughout the school year.

AVID Site Team Plan



Essential Number: 3

Experienced Sites: Is this recommended in your CSS? x Yes No

AVID Level of Use: Not AVID (0) Meets Certification (1) Routine Use (2) Institutionalization (3)

Objective: Our objective is to help Dobie be more aware of AVID and how it can help students.

| Outcome | Action | Timeline | Evaluation |
|--|---|--|--|
| <p>What do we want to achieve with each implementing grade level?</p> | <p>How will we make it happen? What expenditures are necessary? Who else needs to be involved (individuals/committees)? Who will take responsibility to see that this is accomplished? What is the relationship to district plans? What is the relationship to vertical alignment of Elementary, MS, and HS curriculum in our district?</p> | <p>When will we complete this? What will be the benchmark?</p> | <p>What evidence will we have to demonstrate our success?</p> |
| <p>Tell Dobie about AVID.</p> | <p>Videos on JFD TV giving information about AVID. Giving data results to faculty Achieve more commitment with administrators, counselors, and staff by giving them more information on how to identify an AVID student.</p> | <p>We will begin this at the beginning of the school year.</p> | |

Complete the first three columns as you plan. Complete the last column as you gather evidence throughout the school year.

AVID Site Team Plan



Essential Number: 4

Experienced Sites: Is this recommended in your CSS? x Yes No

AVID Level of Use: Not AVID (0) x Meets Certification (1) Routine Use (2) Institutionalization (3)

Objective: Our objective is to have more students take rigorous courses (AP/Dual Credit)

| Outcome | Action | Timeline | Evaluation |
|--|--|--|--|
| <p>What do we want to achieve with each implementing grade level?</p> | <p>How will we make it happen? What expenditures are necessary? Who else needs to be involved (individuals/committees)? Who will take responsibility to see that this is accomplished? What is the relationship to district plans? What is the relationship to vertical alignment of Elementary, MS, and HS curriculum in our district?</p> | <p>When will we complete this? What will be the benchmark?</p> | <p>What evidence will we have to demonstrate our success?</p> |
| <p>We want to have a bigger percentage of students enrolled in advanced classes and stay in those classes for the full year.</p> | <p>We as an AVID site team need to help students and teachers understand the importance of rigorous course work. This can be done by letting teachers know that AVID has tutorials and getting info from teachers about what they are teaching to help those struggling in advanced classes.</p> <p>Pushing more student involvement in test prep classes may also help students realize the need for more advanced classes.</p> | <p>We will begin at the start of the year and continue through the entire year.</p> | |

Complete the first three columns as you plan. Complete the last column as you gather evidence throughout the school year.

AVID Site Team Plan



Essential Number: 11

Experienced Sites: Is this recommended in your CSS? x Yes No

AVID Level of Use: Not AVID (0) x Meets Certification (1) Routine Use (2) Institutionalization (3)

Objective: Our objective is to have a more active site team – to include as many teachers who have been AVID trained as possible.

| Outcome | Action | Timeline | Evaluation |
|---|---|--|--|
| <p>What do we want to achieve with each implementing grade level?</p> | <p>How will we make it happen? What expenditures are necessary? Who else needs to be involved (individuals/committees)? Who will take responsibility to see that this is accomplished? What is the relationship to district plans? What is the relationship to vertical alignment of Elementary, MS, and HS curriculum in our district?</p> | <p>When will we complete this? What will be the benchmark?</p> | <p>What evidence will we have to demonstrate our success?</p> |
| <p>The site team will meet on a quarterly basis.</p> <p>Increase of site team members</p> | <p>We will put out a video for AVID to help teachers understand what it is so that we can then invite them to be part of the site team.</p> <p>Send out a survey to find out who has been AVID trained.</p> <p>Have more teacher trainings via email to get out the word about AVID.</p> <p>Give each site team member a specific task to help with all the gathering of AVID data.</p> | <p>This will begin at the start of the school year and continue throughout the year.</p> | |

Complete the first three columns as you plan. Complete the last column as you gather evidence throughout the school year.