

AVID Site Team Plan

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

Site Information

Thomas Hancock Elementary
Veronica Sandoval
9604 Minnesota
Pasadena ISD
Harris
Houston, TX 77075
2016-2017

AVID Information

Elementary		Secondary	
Site Principal:	Veronica Sandoval	Coordinator:	
Number of AVID Elementary Classes:		Administrator:	
Grade Level(s) Implementing:	РК-1	Number of AVID Elective Sections:	
Date First Implemented:	August 2016	Date First Implemented:	

Support Needs

Our needs for immediate/ongoing support include:

Site Plan Prepared by:

(Name and Title/Role)

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Administrator/Designee

We will systematically implement an organizational tool across grade levels, through a natural progression.

Site: $\Box \sqrt{Elementary Site}$ \Box Secondary Site			
Name of the AVID Essential that this goal	aligns with: Essential 1: Instru	<u>ction</u>	
Experienced Sites: Is this recommended in	n your CSS? \Box Yes $\underline{\Box} \sqrt{No}$		
AVID Level of Use: $\Box \sqrt{\text{Not AVID}}$ (0)	Meets Certification (1)	Routine Use (2)	Institutionalization (3)
Who is the target audience for this goal?	□ Grade Level(s) [<u>PK-4</u>] □ AV	ID Elective □ √ <u>Schoolwide</u>	

Complete the first three columns as you plan. Complete the last column as you gather evidence throughout the school year.

Action Steps: How will we make it happen?	Evidence: How will we monitor this goal? What evidence will we use to measure our success/growth/progress?	Timeline/Resources: When will we complete this? What will be the benchmark? What resources (AVID, school, district) will be used? What expenditures are necessary?	 Connections to: CSS recommendation District strategic plan School improvement plan Other school initiative
-We will determine the organization and the purpose of each tool. a. binders b. pouches c. planners	-Set expectations -Supply Check (Community donations as needed)	-Setup Binder within the first 2 weeks of school -Daily Planner/Binder Check (p277)	

Name/role of staff member making an individual commitment aligned to this goal:	Specific commitment that the individual is making:



We will implement structured practice, intervention and enrichment opportunities embedded during the school day.

Site: □ √ <u>Elementary Site</u> □ Secondary Site				
Name of the AVID Essential that this goal aligns with: <u>Essential 2: Culture</u>				
Experienced Sites: Is this recommended in your CSS? \Box Yes $\Box \sqrt{No}$				
AVID Level of Use: □√ <u>Not AVID</u> (0)	Meets Certification (1)	Routine Use (2)	Institutionalization (3)	
Who is the target audience for this goal? \Box Grade Level(s) [<u>PK-4</u>] \Box AVID Elective $\Box \sqrt{Schoolwide}$				

Complete the first three columns as you plan. Complete the last column as you gather evidence throughout the school year.

Action Steps: How will we make it happen?	Evidence: How will we monitor this goal? What evidence will we use to measure our success/growth/progress?	Timeline/Resources: When will we complete this? What will be the benchmark? What resources (AVID, school, district) will be used? What expenditures are necessary?	Connections to: • CSS recommendation • District strategic plan • School improvement plan • Other school initiative
-Master schedule -Lesson Plans -LLI/Soluciones kits -AVID Weekly -Library (Makers Space) - Analyzing Data	-Progressions of LLI/Soluciones kits -Data -Agendas/Minutes from PLC's	-Every 9 weeks -more often as needed for STAAR in the Spring	

Name/role of staff member making an individual commitment aligned to this goal:	Specific commitment that the individual is making:



We will implement structured time to discuss AVID initiatives on a monthly basis as a site team.

Site: $\Box \sqrt{\underline{Elementary Site}} \Box Secondary Site$				
Name of the AVID Essential that this goal aligns with: <u>Essential 3: Leadership</u>				
Experienced Sites: Is this recommended in your CSS? \Box Yes $\Box \sqrt{No}$				
AVID Level of Use: $\Box \sqrt{\text{Not AVID}}(0)$	Meets Certification (1)	\Box Routine Use (2)	\Box Institutionalization (3)	
Who is the target audience for this goal? \Box Grade Level(s) [_PK-4_] \Box AVID Elective $\Box \sqrt{Schoolwide}$				

Complete the first three columns as you plan. Complete the last column as you gather evidence throughout the school year.

Action Steps: How will we make it happen?	Evidence: How will we monitor this goal? What evidence will we use to measure our success/growth/progress?	Timeline/Resources: When will we complete this? What will be the benchmark? What resources (AVID, school, district) will be used? What expenditures are necessary?	Connections to: • CSS recommendation • District strategic plan • School improvement plan • Other school initiative
-Schedule monthly meetings every 1 st week of the month (on Thursdays)	-Agenda -Minutes -Sign- In Sheets	-Once a month -AVID, school and district resources	

Name/role of staff member making an individual commitment aligned to this goal:	Specific commitment that the individual is making:



We will implement and monitor the continuous system cycle (plan-do-study-act)

Site: $\Box \sqrt{\underline{Elementary Site}} \Box Secondary Site$

Name of the AVID Essential that this goal aligns v	with: <u>Essential 4: Systems</u>
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Experienced Sites: Is this recommended in your CSS? \Box Yes $\Box \sqrt{No}$

AVID Level of Use: $\Box \sqrt{\text{Not AVID}}(0)$ \Box Meets Certification (1) \Box Routine Use (2) \Box Institutionalization (3)

Who is the target audience for this goal?
Grade Level(s) [_PK-4_]
AVID Elective
VSchoolwide

Complete the first three columns as you plan. Complete the last column as you gather evidence throughout the school year.

Action Steps: How will we make it happen?	Evidence: How will we monitor this goal? What evidence will we use to measure our success/growth/progress?	Timeline/Resources: When will we complete this? What will be the benchmark? What resources (AVID, school, district) will be used? What expenditures are necessary?	 Connections to: CSS recommendation District strategic plan School improvement plan Other school initiative
-Binder Check-Weekly -Surveys from staff -Pre/mid/post assessment data has been collected and disaggregated -Site team meets monthly	-formally (pre/mid/post assessment with teachers) -Informally (students) -Agenda, minutes, and sign in sheet -common mini powerpoint	-Pre/mid/post -ISS/Demographics Data/CSS	

Name/role of staff member making an individual commitment aligned to this goal:	Specific commitment that the individual is making:

