



# AVID Site Team Plan

*AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.*

## Site Information

Name: Ruth Ruiz/ Marion Grant  
Principal: Dr. Robert Hasson  
Address: 3003 Dabney  
District: Pasadena  
County: Harris  
City, State, ZIP: Pasadena, TX 77501  
School Year: 2016-2017

## AVID Information

### Elementary

Site Principal: \_\_\_\_\_  
Number of AVID Elementary Classes: \_\_\_\_\_  
Grade Level(s) Implementing: \_\_\_\_\_  
Date First Implemented: \_\_\_\_\_

### Secondary

Coordinator: Jennifer Dacy  
Administrator: Dr. Robert Hasson  
Number of AVID Elective Sections: 3  
Date First Implemented: 2010

## Support Needs

Our needs for immediate/ongoing support include:  
Recruitment of tutors

## Site Plan Prepared by:

(Name and Title/Role)

Ruth Ruiz

Marion Grant

X

AVID Coordinator

X

Administrator/Designee

X

District Director

# AVID Site Team Plan



## Site Team Goal

Incorporating AVID site meeting into SBDM meeting

**Site:**  Elementary Site  Secondary Site

**Name of the AVID Essential that this goal aligns with:** 11

**Experienced Sites:** Is this recommended in your CSS?  Yes  No

**AVID Level of Use:**  Not AVID (0)  Meets Certification (1)  Routine Use (2)  Institutionalization (3)

**Who is the target audience for this goal?**  Grade Level(s) [\_\_\_\_\_]  AVID Elective  Schoolwide

Complete the first three columns as you plan. Complete the last column as you gather evidence throughout the school year.

<b>Action Steps:</b> How will we make it happen?	<b>Evidence:</b> How will we monitor this goal? What evidence will we use to measure our success/growth/progress?	<b>Timeline/Resources:</b> When will we complete this? What will be the benchmark? What resources (AVID, school, district) will be used? What expenditures are necessary?	<b>Connections to:</b> <ul style="list-style-type: none"> <li>• CSS recommendation</li> <li>• District strategic plan</li> <li>• School improvement plan</li> <li>• Other school initiative</li> </ul>
Meetings will be scheduled on the same day as the SBDM meeting	<ul style="list-style-type: none"> <li>• <b>AVID topics will be added to SBDM agenda</b></li> <li>• Provide AVID awareness information to faculty</li> </ul>	<b>July 2017</b>	<b>Merge Site base team and AVID site team due to sharing the same goals.</b>

## Individual Commitment Statements

Name/role of staff member making an individual commitment aligned to this goal:	Specific commitment that the individual is making:
Ruth Ruiz/ AVID Elective Teacher Marion Grant/ AVID Elective Teacher	Both AVID elective teachers will meet with Dr. Robert Hasson to address the goals and ensure it is a part of the SBDM meeting's agenda.

# AVID Site Team Plan

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## Site Team Goal

A sufficient number of tutors available in the AVID Elective classes.

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**Site:**  Elementary Site  Secondary Site

**Name of the AVID Essential that this goal aligns with:** **8** \_\_\_\_\_

**Experienced Sites:** Is this recommended in your CSS?  Yes  No

**AVID Level of Use:**  XX Not AVID (0)  Meets Certification (1)  Routine Use (2)  Institutionalization (3)

**Who is the target audience for this goal?**  Grade Level(s) [\_\_\_\_\_]  AVID Elective  Schoolwide

*Complete the first three columns as you plan. Complete the last column as you gather evidence throughout the school year.*

<b>Action Steps:</b> How will we make it happen?	<b>Evidence:</b> How will we monitor this goal? What evidence will we use to measure our success/growth/progress?	<b>Timeline/Resources:</b> When will we complete this? What will be the benchmark? What resources (AVID, school, district) will be used? What expenditures are necessary?	<b>Connections to:</b> <ul style="list-style-type: none"> <li>• CSS recommendation</li> <li>• District strategic plan</li> <li>• School improvement plan</li> <li>• Other school initiative</li> </ul>
<ul style="list-style-type: none"> <li>• Make connections at the local college</li> <li>• Ask relatives, neighbors and colleagues if they know of a college student willing to tutor</li> <li>• Post on Park View Facebook page</li> <li>• Contact ACE program</li> <li>• Collaborate with neighboring school to share tutors</li> </ul>	<ul style="list-style-type: none"> <li>• Tutor training documents</li> <li>• Student Tutorial Request Forms</li> <li>• Student Reflection</li> </ul>	<p>September 2016 evidence will be provided of recruitment of tutors.</p> <p>An ongoing plan of action will be conducted of maintaining regular tutors.</p>	<p>Current CSS Essential 8 indicator 3 is rated 0 based on insufficient tutor.</p>

### Individual Commitment Statements

Name/role of staff member making an individual commitment aligned to this goal:	Specific commitment that the individual is making:
Ruth Ruiz/ Avid Elective Teacher Marion Grant/ AVID Elective Teacher	Take the lead in planning and implementing tutor recruitment Develop tutor schedule Contact AVID teachers at neighboring schools

## AVID Site Team Plan

## Site Team Goal

Use inquiry and collaboration during instruction in the Elective class to promote the increase of critical thinking.

**Site:**  Elementary Site  Secondary Site

**Name of the AVID Essential that this goal aligns with:** 7 \_\_\_\_\_

**Experienced Sites:** Is this recommended in your CSS?  Yes  No

**AVID Level of Use:**  Not AVID (0)  Meets Certification (1)  Routine Use (2)  Institutionalization (3)

**Who is the target audience for this goal?**  Grade Level(s) [\_\_\_\_\_]  AVID Elective  Schoolwide

Complete the first three columns as you plan. Complete the last column as you gather evidence throughout the school year.

<b>Action Steps:</b> How will we make it happen?	<b>Evidence:</b> How will we monitor this goal? What evidence will we use to measure our success/growth/progress?	<b>Timeline/Resources:</b> When will we complete this? What will be the benchmark? What resources (AVID, school, district) will be used? What expenditures are necessary?	<b>Connections to:</b> <ul style="list-style-type: none"> <li>• CSS recommendation</li> <li>• District strategic plan</li> <li>• School improvement plan</li> <li>• Other school initiative</li> </ul>
Increase Activities using WICOR strategies. AVID weekly articles to contribute to enhance critical thinking, writing higher level questions, and critical reading skills	Documentation of Socratic seminars/philosophical chairs Student's metacognitive reflections Use of most current Weeks at a Glance	June 2017	Current CSS Essential 7 Indicators 1-3 are rated 1 based on they are not routinely participating in Socratic seminars/philosophical chairs and use of costa's level of thinking.

## Individual Commitment Statements

Name/role of staff member making an individual commitment aligned to this goal:	Specific commitment that the individual is making:
Ruth Ruiz/ Elective Teacher Marion Grant/ Elective Teacher	Research and utilize AVID weekly articles Proper use of Cornell note taking Implementation of Socratic Seminar/Philosophical

