Brandi Collins_EDLD 5318_Week 1 Assignment

"***If we teach today's students as we taught yesterday's, we rob them of tomorrow.***" --- **John Dewey**

Are we stealing the future away from our students by not using technology to its fullest potential? Are teachers personally motivated to use technology to stay connected and organized? Do teachers possess the knowledge and skills to successfully integrate technology daily? Do teachers model technology practices that create a sense of value that builds a community of like-minded influencers? Do the actions of teachers change the environment to promote a technology driven culture of success?

In this five week module, you will discover how to efficiently create and effectively integrate technology in the classroom and beyond through the use of Microsoft OneNote. Weekly, you will watch videos related to building relational capacity and discuss the ways each topic contributes to creating significant learning environments. You will then build three digital notebooks, one for personal use, the second for staff/faculty collaboration and the third for student/teacher use. Finally, you will share with your peers three significant contributions you made to each of your notebooks.

Desired Results: With OneNote, teachers will stay organized there by increasing their productivity, deliver a technology rich curriculum designed to develop students 21st century skills and foster collaborative learning environments with students and colleagues.

Audience: core teachers and AVID elective teachers

Outline:
Week 1: Intro to OneNote. What is the why behind technology integration? Benefits of Onenote

Week 2: Create personal OneNote notebook and link to other devices such as cell phone

Week 3: Create OneNote Staff notebook. Collaborate and build shareable content

Week 4: Create OneNote Classroom notebook for students and link to AVID eBinder Starter Kit

Week 5: Share with peers one significant contribution you made to each notebook

Materials: videos, discussion, digital badges and others to be determined

Link to my Schoology course: https://app.schoology.com/course/940516072/materials

Schoology Course Access Code: 2DXHV-VV2TC

Link to my ePortfolio: http://madelinebrandicollins.weebly.com/

3 column table rough draft:

Learning Goals	Learning Activities	Assessment Activities
Foundational Learners will understand the role technology plays in creating significant learning and apply their new found knowledge to foster high-energy, supportive and collaborative classroom environments.	Videos Open Dialogue Discussion Participants create their own OneNote digital notebook for personal use.	Reflect and Connect Add resources to notebook
Application Learners will be able to identify, analyze and evaluate the impact of technology on their own learning as well as their students' learning and achievement.	Collaboration Space Backchannel Activity Build resources into notebook	Share experiences you have had with books, articles or other expressions of ideas that have had a significant effect on your work or personal life
Integration Learners will be able to highlight the roles that technology integration and relational capacity strategies play in creating significant learning environments.	Reflect and Connect on the following quote: "*If we teach today's students as we taught yesterday's, we rob them of tomorrow.*" --- John Dewey	Create a visual representation of how integrating technology can drive student success.

Human Dimensions Learners will locate, evaluate and compile web-based resources that will help them to collaborate with their colleagues when implementing OneNote.	Create a OneNote Staff notebook	Discussion over how to most effectively use OneNote for Professional Development
Caring Learners will value their newly acquired OneNote skills and use them to create highly engaged, collaborative and supportive communities of life-long learners.	Create a OneNote Student notebook	Learners will create and display examples of technology rich lessons
Learning How to Learn Learners will locate, evaluate and compile web-based resources that facilitate continuing education after this OneNote module has concluded.	Share in PLC's any knowledge of educational technology trends that would help or hinder their campus initiatives.	Organize all three digital notebooks and present their most significant contribution to each notebook.