

Collins_EDLD 5388_Assignment 2_three column table

BHAG (Big Hairy Audacious Goal): Learners will actively participate in meaningful professional development sessions designed to make an immediate impact on student achievement.

Learning Goals	Learning Activities	Assessment Activities
<p>Foundational</p> <p>Learners will understand the 5 principles of effective PL and apply their new found knowledge to foster high-energy, supportive and collaborative classroom environments.</p>	<p>Survey</p> <p>Open Dialogue Discussion</p>	<p>Nawmal Video: Do students' perceptions of how their teachers learn really matter?</p>
<p>Application</p> <p>Learners will be able to identify, analyze and evaluate the impact of Go & Show PL on their own learning as well as their students' learning and achievement.</p>	<p>Review www.naesp.org article titled Five Principles of Effective Learning</p>	<p>Walk and Talk</p> <p>Describe experiences you have had with books, articles or other expressions of ideas that have had a significant effect on your work or personal life</p>
<p>Integration</p> <p>Learners will be able to highlight the roles that technology integration and relational capacity strategies play in creating significant learning environments.</p>	<p>Reflect and Connect on the following quote: "Quality teaching in all classrooms and skillful leadership in all schools will not occur by accident. However, they require the design and implementation of the most powerful forms of PL</p>	<p>Reflect solo and then Connect with an elbow partner</p> <p>Table group conducts a Stand up, Share out, Sit down discussion</p>

<p>Human Dimensions</p> <p>Learners will embrace the 5 key principles of effective PL as agents for change in how their districts view and conduct future PL.</p>	<p>Numbered Heads Together used for quick collaborative discussion with group and individual accountability. Questions related to the components of quality teaching and the 5 principles of effective PL</p>	<p>Table group with chart paper</p> <p>Using the ideas discussed, each group makes a non-linguistic representation of how quality PL makes a difference in teacher learning and student achievement</p>
<p>Caring</p> <p>Learners will value their newly acquired PL skills and use them to create highly engaged, collaborative and supportive communities of life-long learners.</p>	<p>5 principles of effective PL are reflected in daily lesson plans.</p>	<p>Learners will demonstrate for campus PLC's the strategies learned in PD sessions.</p>
<p>Learning How to Learn</p> <p>Learners will locate, evaluate and compile web-based resources that facilitate continuing education after effective PL sessions have concluded.</p>	<p>Share in PLC's any knowledge of educational technology trends that would help or hinder their campus initiatives.</p>	<p>Set up a closed Facebook group page for their school or PLC.</p>