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| **Fundamentals of A New Culture of Learning** | **AVID System Strategies for Learning** |
| Hard time keeping up with the rapidly changing world | AVID students use Microsoft OneNote to transition from a traditional 3-ring binder to an all-electronic binder |
| Technology makes peer to peer learning easier and more natural | AVID conducts weekly in-class peer to peer tutorials using digital tutorial request forms and Skype with college student tutors |
| Ask questions to embrace what we don’t know | AVID uses Costa’s Levels of Higher Questioning |
| Web of professionals learning from one another with one another | AVID establishes Site Teams on every AVID campus composed of like-minded AVID trained administrators and educators. |
| Production of knowledge is amplified and unlimited because of technology | Creativity and quality of student tutorial request forms increases due to the inclusion of technology |
| Collective Indwelling: feeling and belief that group members share an understanding of one another, their environment and practices necessary to complete their task | AVID Site Team has shared beliefs of learning stemming from the principles set forth in the AVID system. AVID Site Team members infuse AVID strategies schoolwide. |
| Hanging out with media and learning how to be with others in spaces that are mediated by digital technologies | AVID students use the Collaboration Space of their OneNote e-binder, Padlet and Today’s Meet as backchannels for digital group learning |
| Messing around with media in open-ended, loosely goal directed, self-taught platforms | AVID students combine digital Cornell note taking skills with Blended Learning platforms such as BrainPop to self-direct digital learning |
| Geeking out with media through an intense interest driven deeper exploration of learning | AVID students use Khan Academy videos as models to produce their own subject and topic specific tutorial videos to be used during schoolwide tutorials |
| Engaging learners through various opportunities for play that drives imagination, thinking and feeling | AVID creates highly engaged learning communities built on the principles of Relational Capacity |