

BHAG: To connect and engage every junior high and high school AVID classroom to deeper more meaningful learning through the use of Microsoft OneNote.

PL Title: Right Note with OneNote

Audience: AVID Teachers and AVID Administrators

Timeline: July 2017 to May 2018

- Summer Sessions – 2-3 days
 - Monthly – One day sessions intended to sustain the energy going into OneNote classroom integration. These one day sessions will follow a highly engaging sequence of professional learning beginning by **Frontloading** valuable info, continuing with full **Immersion** in the activity, followed by a thorough **Debrief** and finishing up with a meaningful **Reflection**. NO Sit & Get here...ONLY Go & Show!
1. **Frontload:** presenter sets expectations and relevance; does not over explain
 2. **Immerse:** move participants quickly into the learning experiences; Hands On – Minds On; model, model, model!
 3. **Debrief:** process the experience and connect back to goals and objectives
 4. **Reflect:** apply and personalize the experience
- Bi-Monthly – Genius Hour session to replace faculty meeting. 6-8 personalized learning breakout sessions because teachers do not need another meeting. Breakout sessions conducted by faculty and staff. Lead AVID teacher along with campus administration provides ongoing support in organizing topics and materials for breakout sessions.
 - Bi-Weekly – Campus leaders meet with PLC's/Site Teams to discuss progress and present new technology integration strategies
 - Weekly – Twitter Chats

Ongoing support by the district Lead AVID teacher via email, video conference and site visits

Leaders:

- District Lead AVID teacher conducts initial summer 2-3 day sessions and monthly one day sessions
- Lead AVID teacher along with campus faculty and staff conduct the Bi-monthly Genius Hour sessions following the Frontload, Immerse, Debrief and Reflect professional learning sequence. NO S&G...ONLY G&S!
- Campus AVID Elective teacher conducts bi-weekly meetings with PLC's/Site Teams
- Lead AVID Teacher conducts week 1 and 2 Twitter Chats, then campus AVID Administrators will rotate weekly to conduct the remainder of the sessions

Fostering Collaboration:

- ALL sessions are designed around the Go & Show model of PL following the Frontload, Immerse, Debrief and Reflect sequence.
- Active engagement is the key to learning through the use of such strategies as Open Dialogue Discussion, Walk & Talk, Stand Up-Share Out-Sit Down, Carousel Brainstorming and Reflect and Connect.
- Delegating responsibilities to other key campus and district players also helps with collaboration.
- Twitter Chats: cheap, easy and quick way to foster collaboration through public media format
- Bi-weekly Site Team meetings act as a virtual Make & Take sessions where at least two core curriculum teachers and one elective teacher other than AVID demonstrate a lesson they have incorporated into the eBinder for others to take back and use immediately in their classrooms

Resources:

- Effective PL articles
- BrainPop
- Websites - docs.com/avidforonenote, avid.org and myavid.org
- Surveys
- Polls
- District device is required - handouts will be kept to a minimum.
- Access to OneNote as participants will be building their own eBinder as sessions progress