

BHAG (Big Hairy Audacious Goal): To collaboratively connect and actively engage ALL junior high and high school AVID classrooms in deeper more meaningful learning through the use of Microsoft OneNote.

Learning Goals	Learning Activities	Assessment Activities
<p>Foundational</p> <p>Learners will understand the 5 principles of effective PL and apply their new found knowledge to foster high-energy, supportive and collaborative classroom environments.</p>	<p>Open Dialogue Discussion</p> <p>Participants create their own eBinder for this PL presentation series titled, <i>Right Note with OneNote</i></p>	<p>Nawmal Video: Do students' perceptions of how their teachers learn really matter?</p> <p>Reflect and Connect</p>
<p>Application</p> <p>Learners will be able to identify, analyze and evaluate the impact of Go & Show PL on their own learning as well as their students' learning and achievement.</p>	<p>Participants will become familiar with the AVID OneNote eBinder Starter Kit found at docs.com/avidforonenote</p> <p>Participants will also take a look at myavid.org for more info on the transfer of teacher learning to student achievement</p>	<p>Walk and Talk</p> <p>After viewing both websites, discuss how collaboration and ongoing support are key components in teacher and student learning</p>
<p>Integration</p> <p>Learners will be able to highlight the roles that technology integration and relational capacity strategies play in creating significant learning environments.</p>	<p>Participants will select their favorite blended learning and team building strategies from AVID or other sources and incorporate them into their Right Note with OneNote eBinder</p>	<p>Table group conducts a Stand up, Share out, Sit down discussion over their selected resources</p>

<p>Human Dimensions</p> <p>Learners will embrace their roles as agents for change in how their districts view and conduct future PL involving technology integration.</p>	<p>Carousel Brainstorming activity used to gather opinions and build on one another's ideas in a structured collaborative manner.</p> <p>Thoughts related to the leadership roles of the district admin, campus admin, Lead AVID teacher, classroom teachers and students in implementing district wide eBinders.</p>	<p>Prepare a wall chart for each of the leadership roles. Assign a group with a different color marker to each one of the charts. Groups rotate charts filling in as many ideas as possible. Continuing rotating and adding ideas. Once all the charts are written on, participants conduct a Gallery Walk taking pictures of each chart and inserting them into the eBinder</p>
<p>Caring</p> <p>Learners will value their newly acquired PL skills and use them to create highly engaged, collaborative and supportive communities of life-long learners.</p>	<p>5 principles of effective PL are reflected in daily lesson plans, teacher Right Note with OneNote eBinder, student AVID OneNote eBinders and campus PLC's/Site Team meetings.</p>	<p>Learners will demonstrate for campus PLC's/Site Teams the strategies and activities learned in Right Note with OneNote PD sessions</p>
<p>Learning How to Learn</p> <p>Learners will locate, evaluate and compile web-based resources that facilitate continuing education after effective PL sessions have concluded.</p>	<p>Share with PLC's/Site Teams any knowledge of educational technology trends that would help or hinder their campus initiatives.</p>	<p>Set up a closed Facebook group page for their school or PLC/Site Team.</p> <p>Twitter Chats, Teacher the Teacher active engagement strategies</p>